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## NCWD/Youth Webinars

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January 24, 2018 [Webinars](#)

### NCWD/Youth Webinars

NCWD/Youth is proud to provide webinars that are accessible to people with and without disabilities on a variety of topics. If there is a topic that your agency/organization would like to see a webinar on please **contact us**.

- **Webinar Evaluation Form**

2015-2016

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## Connecting to Inclusive Service and Volunteerism: Why Youth with Disabilities Should Engage in AmeriCorps

On June 9, 2016, the U.S. Department of Labor's Office of Disability Employment Policy (ODEP) in partnership with the Corporation for National and Community Service (CNCS) and NCWD/Youth hosted a webinar entitled **Connecting to Inclusive Service and Volunteerism: Why Youth with Disabilities Should Engage in AmeriCorps.** Speakers at the webinar discussed

- the benefits of volunteering;
- the steps youth service professionals can take to help young people with disabilities identify and secure volunteer opportunities; and
- how national service programs (like AmeriCorps) can be an excellent pathway for transitioning youth with disabilities to career success; and current research regarding alumni outcomes.

\*Please note, the audio begins a few minutes into the webinar content, but full captioning and transcript content is available.

- **[Access the webinar recording.](#)**
- **[Download the transcript](#)**

## Supporting Youth with Learning Disabilities

On April 7, 2016, the Institute for Educational Leadership hosted a webinar for the DC Youth Workforce Leaders Academy on **Supporting Youth with Learning Disabilities.** Presented by IEL's Patricia D. Gill, the webinar provided an overview of learning disabilities, including their impact in the workplace, programmatic approaches such as universal design for learning, and individual approaches such as strategic learning, self-advocacy, and compensatory techniques. This webinar highlighted tools and strategies from the guide, **Charting the Course: Supporting the Career Development of Youth with Learning Disabilities.** The DC Youth Workforce Leaders Academy is a learning community designed to support the growth and success of staff from Washington, DC based organizations that provide workforce development services to youth ages 16-24. YWLA is supported through funding from the Greater Washington Workforce Development Collaborative, an initiative of the Community Foundation for the National Capital Region. The DC Alliance of Youth Advocates and the Institute for Educational Leadership's Center for Workforce Development jointly lead the Academy.

- [Access the webinar recording here](#)
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## Postsecondary Education Webinar Series

- [Supporting College Faculty Use of Universal Design for Learning](#) (September 21, 2017)
- [Family Engagement in Postsecondary Education](#) (February 23, 2017); [Download the transcript](#).
- [Improving Student Outcomes in Postsecondary Education Through Universal Design for Learning](#) (February 17, 2016); [Download the transcript](#).
- [Accessible Instructional Practices: Reaching All Learners](#) (Recorded on May 19, 2015); [Download the transcript](#)
- [Employer Engagement Strategies for Postsecondary Education Professionals](#) (Recorded on July 16, 2015); [Download the transcript](#)
- [Work-based Learning Strategies in Postsecondary Education](#) (Recorded on August 13, 2015); [Download the transcript](#)
- [Using Individualized Planning and Career Development Strategies](#) (Recorded on September 24, 2015); [Download the transcript](#)

## Americans with Disabilities Act Anniversary Series

- [The ADA & Your Disability Identity](#) (Recorded May 29, 2015); [Download the transcript](#)
- [Employment Rights & Responsibilities for the ADA Generation](#) (Recorded June 19, 2015); [Download the transcript](#)

2013

## Using Individualized Learning Plans to Increase College & Career Readiness of All Students

This May 2013 webinar presents the findings from NCWD/Youth's longitudinal research project to determine whether and how Individualized Learning Plans (ILPs) could be considered as a promising strategy for developing college and career readiness. Presenters also recommend actions for educational leaders at the state and local levels interested in successful transitions of youth from adolescence to adulthood and share lessons on implementing ILPs statewide for all students.

- [Access the PowerPoint Presentation here.](#)
- [Learn more about Individualized Learning Plans here.](#)

## The Use of Individualized Learning Plans to Help Students to be College and Career Ready

NCWD/Youth co-hosted a webinar on the use of Individualized Learning Plans (ILPs) with the [The American Youth Policy Forum \(AYPF\)](#) and [the College and Career Readiness and Success Center \(CCRS Center\)](#) at the American Institutes for Research in May 2013. This webinar provided an overview of NCWD/Youth's research findings and lessons from South Carolina's and Colorado's experiences implementing and scaling up the use of ILPs. The presenters included: Dr. Joe Harris, Director, College and Career Readiness and Success Center; Dr. Scott Solberg, Associate Dean for Research, Boston University and NCWD/Youth Principal Investigator on ILPs; Mindy Larson, NCWD/Youth Project Manager, Center for Workforce Development at the Institute for Educational Leadership; Misti Ruthven, Postsecondary Education and Success Manager, Colorado Department of Education; and Dr. Sabrina Moore, Director, Student Intervention Services, South Carolina Department of Education.

- [Access the webinar recording here.](#)
- [Access the PowerPoint Presentation here.](#)

## Resources for Youth Service Professionals with NSTTAC and NCWD/Youth

In April 2013, NCWD/Youth's Patricia Gill presented about resources available for Youth Service Professionals for the National Secondary Transition Technical Assistance Center (NSTTAC) Youth to Work Coalition Webinar. The purpose of the Youth to Work Coalition is to provide resources that link employers and schools to create work-based learning experiences (WBLE) for students with disabilities.

2012

## Skills to Pay the Bills: Mastering Soft Skills for Workplace Success

“Skills to Pay the Bills: Mastering Soft Skills for Workplace Success,” is a curriculum developed by ODEP focused on teaching “soft” or workforce readiness skills to youth, including youth with disabilities. Created for youth development professionals as an introduction to workplace interpersonal and professional skills, the curriculum is targeted for youth ages 14 to 21 in both in-school and out-of-school environments. The basic structure of the program is comprised of modular, hands-on, engaging activities that focus on six key skill areas: communication, enthusiasm and attitude, teamwork, networking, problem solving and critical thinking, and professionalism.

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**[Access the PowerPoint Presentation here.](#)**

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**[Download, order, or learn more about the curriculum here.](#)**

2011

## Beyond the Handshake: Employer Relations that Work!

This webinar gave youth service professionals the opportunity to learn about and apply strategies for communicating and building relationships with employers who may be interested in hiring young people. Participants explored how to find out what they need to know about employers and their needs; how to share information about the goals and needs of youth with potential employers; and how to do effective follow-up with employers and preparation with youth. Recorded September 2011.

## Assessment and Individualized Planning with Youth: Charting the Course for Effective Transition

To be successful in work and careers, youth must have experiences and opportunities that allow them to discover their strengths, skills, aptitudes, and interests in supportive, structured environments. A large part of this includes ongoing informal and formal assessment activities that give shape to self-discovery and an understanding of the world of work. This section will give participants an appreciation of the role of assessment and tools with which to provide direction for individuals being served through the workforce development system. Recorded September 2011.

## The Nature of Effective Individualized Learning Plans and Their Promise in Supporting College and Career Readiness

This webinar describes the nature of individualized learning plans (ILPs), highlights promising ILP implementation practices, identifies how ILPs serve as a bridge in supporting both college and career readiness outcomes, and describes empirical research results related to these efforts. Presenter Scott Solberg, Ph.D. with the Center on Education and Work (CEW) at University of Wisconsin – Madison, a NCWD/Youth partner, shares findings from an on-going national study sponsored by the U.S. Department of Labor’s Office of Disability Employment Policy (ODEP). The live webinar was held on May 12, 2011.

2010

### Florida Partners In Transition Webinars

#### Florida Partners In Transition Discovery Webinar No. 2

- **Discovery: Finding the Direction to Facilitate Successful Employment Part 2** (PDF) (This webinar delves into Remarkable and Intentional Moments of Discovery.)
  - **Handouts** (PDF)

#### Florida Partners In Transition Dropout Prevention Webinar No. 2

- **Dropout Prevention for Students with Disabilities Part 2** (PDF)

#### Florida Partners In Transition Guardianship Alternatives Webinar

- **Rights, Risks and Responsibilities: Guardianship Alternatives and Decision Support** (PDF)

#### Florida Partners In Transition Engagement Webinar

- **Youth, Families, Systems, Communities: Shared Responsibility** (PDF)

#### Florida Partners In Transition Discovery Webinar No. 1

- **Discovery: Finding the Direction to Facilitate Successful Employment** (PDF)

### Florida Partners In Transition Dropout Prevention Webinar No. 1

- **Dropout Prevention for Students with Disabilities** (PDF)

### Florida Partners In Transition T.A.S.H. Webinar No. 4

- **Navigating the Community for Youth with Significant Disabilities** (PDF)
  - **Handouts 1** (PDF)
  - **Handouts 2** (PDF)

### Florida Partners In Transition T.A.S.H. Webinar No. 3

- **Work-Based Learning Experiences and Employment Supports for Youth with Significant Disabilities** (PDF)
  - **Handouts 1** (PDF)
  - **Handouts 2** (PDF)

### Florida Partners In Transition T.A.S.H. Webinar No. 2

- **Educational Supports and Person Centered Planning for Youth with Significant Disabilities** (PDF)
  - **Handouts** (PDF)

### Florida Partners In Transition T.A.S.H. Webinar No. 1

- **Transition 101: Issues related to Transition for Students with Significant Disabilities** (PDF)
  - **Handouts 1** (PDF)
  - **Handouts 2** (PDF)
  - **Handouts 3** (PDF)
  - **Handouts 4** (PDF)

2009

Writing Outcome Based Business Plans

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This webinar, for our Youth Development and Leadership Consortium, is on how to brainstorm, create, and deliver a business plan and how to start up a business owned by a person with a disability. Our speaker was Carmen Jones from the Solutions Marketing Group.

- **Creating Business Plans** (PowerPoint)

## Making Connections with Organizations Outside of the Disability Community

This webinar, for our Youth Development and Leadership Consortium, is on the importance of making connections with organizations outside of the disability community and why it is so important to do so. Our speakers were Sarah Pearson from the Coalition for Community Schools at the Institute for Educational Leadership.

- **Sarah Pearson's Presentation** (PowerPoint)

## Serving Youth with Mental Health Needs

This webinar was created for the National Council on Independent Living's Leadership Learning Community through the National Consortium on Leadership and Disability for Youth on ways that Centers for Independent Living can provide additional supports and maximize their resources for youth with mental health needs.

- **Serving Youth with Mental Health Needs** (PowerPoint)

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